



# Missouri Teacher Preparation Institution PROFILE

## WILLIAM WOODS UNIVERSITY

### GENERAL INFORMATION

#### About the Institution

- Founded in 1870, William Woods University offers associate of applied science, bachelor of arts, bachelor of fine arts, bachelor of science and bachelor of social work undergraduate degrees, in 41 programs of study. Through graduate and adult studies, William Woods University also offers the following graduate degrees: master of business administration; master of education (administration); master of education (curriculum and instruction); master of education (equestrian studies).

Source: William Woods University, May 1999

- Enrollment\* **1,479** (1,011 undergraduates)

|                    |       |
|--------------------|-------|
| Non-resident Alien | 7.3%  |
| African American   | 3.5%  |
| American Indian    | 0.8%  |
| Asian              | 0.7%  |
| Hispanic           | 1.3%  |
| White              | 84.6% |
| Other              | 1.8%  |

Missouri residents 71% (undergraduates)

|        |     |
|--------|-----|
| Male   | 32% |
| Female | 68% |

\*Fall 2000 Headcount

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges\* 12

\*Fall 2001 degree-seeking undergraduate students

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students<sup>1</sup> 8

Source: 2000-2001 Statistical Summary of Missouri Higher Education, Jan. 2001 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)<sup>2</sup> 0

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Admission is accorded to graduates of high schools that are accredited by the North Central Association of Colleges and Schools, by comparable accreditation agencies, or by the state university or department of education in the state where the high school is located. Applicants for admission must have completed a college preparatory curriculum consisting of a minimum of 16 units. All candidates are required to submit scores earned on the ACT or SAT.

Source: William Woods University Catalog, 1994-1996

- Average ACT Score of 1995 Freshmen Class\*<sup>3</sup> 21.7

\*Fall 1995 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

Compiled  
by the  
Missouri  
Department of  
Elementary  
and Secondary  
Education

December 2001

- Tuition & Fees for Typical Full-time Undergraduate Student\* \$13,390

*\*2000-2001 academic year*

*Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 13a& 13b)*

## About the Education Program

- The William Woods Education Division emphasizes the training of reflective practitioners to deal with the “whole” student. Through coursework that is student-centered, learning experiences in real classroom settings, and reflection upon those experiences, we believe that preservice and graduate education students improve their own academic performance as well as that of their students. The Education Division anchors its beliefs in current research and theory.

*Source: William Woods University, April 2000*

- Enrollment in Undergraduate Professional Education Programs\* 66

|                    |       |
|--------------------|-------|
| American Indian    | 1.5%  |
| Asian              | 0.0%  |
| African American   | 1.5%  |
| Hispanic           | 1.5%  |
| White              | 93.9% |
| Other              | 0.0%  |
| Nonresident Aliens | 0.0%  |
| Unknown            | 1.5%  |

Missouri residents **Not Reported**

|        |     |
|--------|-----|
| Male   | 3%  |
| Female | 97% |

*\*Fall 1999 Headcount (full-time students)*

*Source: Institution AACTE/NCATE Report or MoSTEP Annual Report, Oct 2000*

Transfer Students from Missouri Public Community Colleges\* **Not Reported**

*\*Fall 2001 degree-seeking undergraduate students*

|  |   |
|--|---|
| Missouri Teacher Education Scholarship Students <sup>4</sup> | 4 |
| Missouri Minority Teaching Scholarship Students <sup>5</sup> | 0 |

*Source: Missouri Department of Elementary and Secondary Education*

- Education Program Entrance Requirements

Prospective students must

1. declare intentions prior to completing 60 hours of course work
2. take the C-BASE and pass all areas before completing 60 hours of course work
3. maintain a minimum GPA of 2.5
4. complete course work in speech, English, and one early field experience
5. apply to program and obtain approval of the Teacher Education Committee

*Source: William Woods University Catalog, April 2000*

- Information about Education Program Completers <sup>6</sup>

Completers of 1999-2000 teacher preparation program 15

|             |     |
|-------------|-----|
| Age         |     |
| Under 25    | 67% |
| 25-34       | 13% |
| 35-44       | 7%  |
| 45-54       | 13% |
| 55 and over | 0%  |

*Semesters: Fall 1999, Winter 2000, and Summer 2000*

*Source: Missouri Department of Elementary and Secondary Education*

Average ACT score <sup>7</sup> (applicants for certification) **23**  
Source: Missouri Department of Elementary and Secondary Education: Certification Files

## C-BASE scores <sup>8</sup>

Passed all five subjects *first time*

| Took Test | Passed all Subjects | English |     |      | Writing |     |      | Math |     |      | Science |     |      | Social St. |     |      |
|-----------|---------------------|---------|-----|------|---------|-----|------|------|-----|------|---------|-----|------|------------|-----|------|
|           |                     | Min     | Max | Medn | Min     | Max | Medn | Min  | Max | Medn | Min     | Max | Medn | Min        | Max | Medn |
| 15        | 11                  | 256     | 403 | 315  | 239     | 387 | 315  | 234  | 412 | 371  | 237     | 415 | 338  | 250        | 390 | 307  |

Passed all five subjects, *one or more attempts* through December 1998

| Took Test | Passed all Subjects | English (313)* |     |      | Writing (314)* |     |      | Math (314)* |     |      | Science (306)* |     |      | Social St. (303)* |     |      |
|-----------|---------------------|----------------|-----|------|----------------|-----|------|-------------|-----|------|----------------|-----|------|-------------------|-----|------|
|           |                     | Min            | Max | Medn | Min            | Max | Medn | Min         | Max | Medn | Min            | Max | Medn | Min               | Max | Medn |
| 15        | 14                  | 235            | 403 | 310  | 239            | 387 | 308  | 243         | 412 | 358  | 237            | 415 | 332  | 250               | 390 | 304  |

\*state median score

Source: Assessment Resource Center

Employed in Missouri public schools<sup>9</sup> in 2000-2001\* **9(60%)**

Missouri Public School districts employing William Woods College  
1999-2000 program completers **9**

Program completers in private school or out-of state **2 (13%)**

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

\*Does not include individuals who received their teaching credentials but were employed in another field or unemployed

## RESOURCES

### Institution

- Full-time Faculty at William Woods **66**  
Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

### Education Program

- Full-time Education Program Faculty **8**
  - American Indian 0
  - Asian 1
  - African American 1
  - Hispanic 0
  - White 6
  - Nonresident Aliens 0
  - Other 0
  - Male 4
  - Female 4
  - Doctorate Degree 6
  - Missouri Teaching Certificate **Not Reported**
  - National Board Certification 0
- Adjunct Education Program Faculty **61**
  - Full-time with the institution, part-time in education 2
  - Part-time in education 59

Source: Institution AACTE/NCATE Report, Oct. 1, 2000 &/or MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 2000

## EDUCATION PROCESSES

### Institution

- Student-to-Faculty Ratio\* 13:1
- Average Class Size\* 10

*\*undergraduate program*

*Source: William Woods University, May 1999*

### Education Program

- Student-to-Faculty Ratio 13:1
- Average Class Size 10

*Source: William Woods University, May 1999*

- Educational Philosophy

The Education Division of William Woods University believes that all students deserve to have effective, caring educators who are knowledgeable in content, management, interpersonal skills, and the teaching/learning process. To prepare these educators, our division believes both theory and applications should be the basis for our curriculum, and each educator should be assessed throughout the program, using a defined set of performance standards. Since we believe learning is a lifelong process, we encourage our program completers to continue with professional development throughout their careers.

*Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000*

- Practical Experience Requirements for Education Majors

Before student teaching, the student will be offered at least 60 hours of classroom observation and interaction, beginning with Pre-Student Teaching I, usually taken in the fall of the sophomore year. Pre-Student Teaching II and many other education classes provide opportunities to be involved directly in the classroom. Student teaching occurs during the last semester for 12 weeks.

*Source: William Woods University (<http://www.wmwoods.edu>)*

- Information about supervised student teaching

- The number of students who were in programs of supervised student teaching during academic year 1999-2000? 21
- Total number of supervising faculty for the teacher preparation program during 1999-2000: 5
- The student/faculty ratio was: 4.2/1
- The average number of hours per week required of student participation in supervised student teaching in these programs was: 35 hours. The total number of weeks of supervised student teaching required is 12. The total number of hours required is 420 hours.

*Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000*

- Professional Development School(s)

William Woods has a professional development school relationship with Bush Elementary School in Fulton, where the college places teachers and works with the school's steering committee.

*Source: William Woods University, April 2000*

- Co-curricular Programs

Students with qualifying GPAs are asked to join Kappa Delta Pi, an honorary education organization. The Education Division also is supported by the Connections Project, which links local schools to community services. Through this project, education students meet with directors of community agencies to hear how they are servicing schools. The Connections Project provides professional development opportunities for students.

*Source: William Woods University Web Site*

- **Instructional Technology Requirements**

Students are required to take EDU 211 Educational Technology, which requires them to use PowerPoint and Hyperstudio for designing presentations, use software packages in their specific discipline, use gradebook programs, and create web pages. In methods classes, students are required to incorporate technology into units of study and lesson plans. During their student teaching, they must demonstrate their ability to incorporate technology and document that demonstration.

Source: William Woods University, April 2000

## PERFORMANCE

- Missouri certificates\* issued to William Woods University education 1999-2000 program, by subject area and grade level

| Subject Area                        | Grade Level | Recommended for Certification |
|-------------------------------------|-------------|-------------------------------|
| Early Childhood Special Education   | B-3         | 2                             |
| Elementary Education                | 1-6         | 5                             |
| English                             | 9-12        | 2                             |
| Mathematics                         | 9-12        | 3                             |
| Middle School: Mathematics          | 5-9         | 1                             |
| Middle School: Social Studies       | 5-9         | 1                             |
| Mild/Moderate: Behavior Disordered  | K-12        | 1                             |
| Mild/Moderate: Learning Disabled    | K-12        | 1                             |
| Mild/Moderate: Mentally Handicapped | K-12        | 1                             |
| <b>Total</b>                        |             | <b>17</b>                     |

\*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers\* on Praxis II Exit Exam <sup>10</sup>

### William Woods University

| Test Name  | Total Examinees | Passing Percentage | Qualifying Score | Institutional Average | Missouri Average | National Median |
|--|-----------------|--------------------|------------------|-----------------------|------------------|-----------------|
| Early Childhood Education                        | 3               | 100%               | 550              | 683                   | 672              | 660             |
| Elem. Ed.: Curriculum, Instruction, & Assessment | 6               | 67%                | 164              | 71                    | 180              | 179             |
| English Lang., Lit. & Comp.: Content Knowledge   | 2               | 100%               | 158              | 172                   | 176              | 176             |
| Mathematics: Content Knowledge                   | 3               | 100%               | 137              | 140                   | 154              | 143             |
| Principles of Learning and Teaching (5-9)        | 1               | 100%               | 160              | +                     | 177              | 174             |
| Special Education                                | 1               | 100%               | 490              | +                     | 629              | 610             |
| <b>Total</b>                                     | <b>16</b>       | <b>88%</b>         |                  |                       |                  |                 |

\*Program Completers as defined by "Title II of the Higher Education Act", Academic year: 1999-2000

+ Institutional Average not provided for less than 2 examinees

Source: Educational Testing Service

- Follow-up on William Woods Program Completers

Education program completers who received initial Missouri certification in 1994

**28**

*Employed in Missouri public schools in*

|         |          |
|---------|----------|
| 1995-96 | 15 (54%) |
| 1996-97 | 17 (61%) |
| 1997-98 | 16 (57%) |
| 1998-99 | 15 (54%) |
| 1999-00 | 15 (54%) |

|   |         |
|---|---------|
| <i>Employed in Missouri public schools in 1999-00,<br/>with master's degree</i> | 7 (25%) |
|---|---------|

|  |         |          |
|--|---------|----------|
| <i>Employed in the same Missouri public school<br/>district in</i> | 1995-96 | 15 (54%) |
|  | 1995-97 | 13 (46%) |
|  | 1995-98 | 11 (39%) |
|  | 1995-99 | 8 (29%)  |
|  | 1995-00 | 8 (29%)  |

|   |  |          |
|---|--|----------|
| <i>Certification Status as of Sept. 1, 2001</i> |  |          |
| Holding Valid PC I                              |  | 1 (4%)   |
| Holding Valid PC II                             |  | 18 (64%) |
| Lapsed <sup>11</sup>                            |  | 9 (32%)  |

Source: Missouri Department of Elementary and Secondary Education

### Major Employers <sup>12</sup>

|  |     |
|--|-----|
| Missouri school districts employing William Woods graduates* | 169 |
|--|-----|

William Woods University had 468 graduates teaching in Missouri public schools during the 2000-01 school year.

School districts employing 6 percent or more of William Woods University's 468 graduates teaching in Missouri public schools during the 2000-01 school year

|          |     |      |
|----------|-----|------|
| Columbia | 7%  | (31) |
| Fulton   | 10% | (45) |

\*Includes all graduates of William Woods employed in the district, not just those who completed the education program  
Source: Missouri Department of Elementary and Secondary Education

|                                     |   |
|-------------------------------------|---|
| <u>STARR Teachers</u> <sup>13</sup> | 0 |
|-------------------------------------|---|

|  |   |
|--|---|
| <u>National Board Certified Teachers</u> <sup>14</sup> | 0 |
|--|---|

|  |   |
|--|---|
| <u>Missouri Teachers of the Year</u> <sup>15</sup> | 0 |
|--|---|

Source: Missouri Department of Elementary and Secondary Education

### Other Honors and Awards Earned by Graduates

**Not Reported**